



## Codes of Conduct

### 1. Purpose

Hills Raiders Basketball Association aims to provide a fair, inclusive and enjoyable experience for all members of our basketball community. These Codes of Conduct outline the minimum standards of behaviour expected when participating in or attending as a guest at any of our competitions or training.

The Codes are available to view via our website, Facebook page and administration office during opening hours. All coaches, officials, players, and team managers acknowledge and accept these Codes when signing up via the registration database.

### 2. Spectator Code of Conduct

#### Spectators will:

- Remember that most people play sport for their enjoyment, not your entertainment.
- Applaud good performance and effort and congratulate all players regardless of the outcome.
- Accept the decisions of the officials and teach young people to do the same.
- Always be positive in your support for players.
- Condemn the use of violence in any form.
- Show respect for your team's opponents, officials, and spectators.
- Not use foul language, sledge, or harass players, coaches, or officials.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background, or religion.
- Respect the use of the facilities and equipment provided.

### 3. Parents and Guardians Code of Conduct

#### Parents and Guardians will:

- Remember that children participate in sport for their enjoyment, not yours.
- Encourage children to always play by the rules.



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- Focus on developing skills and showing effort, rather than winning or losing.
- Be a good role model and applaud good play by all teams.
- Never ridicule or yell at a child for making a mistake or losing a game.
- Accept decisions of all officials and teach children to do the same.
- Condemn the use of violence in any form.
- Set a good example by your own conduct and behaviour at games.
- Support all efforts to remove verbal and physical abuse from sporting activities.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background, or religion.
- Show appreciation for coaches, officials, and volunteers. Without them, your child could not participate.
- Keep children in your care under control.
- Respect the use of the facilities and equipment provided.

### 4. Players Code of Conduct

#### Players will:

- Understand and play by the rules.
- Respect the officials. If you disagree with a decision, have your captain, coach or manager respectfully approach the official during a break or after the competition.
- Control your temper. Verbal abuse of officials, and sledging, provoking or deliberately distracting players will not be tolerated.
- Work equally hard for yourself and for your team.
- Be a good sport.
- Treat all players as you would like to be treated. Encourage & support other players rather than bully or ridicule them.
- Participate for your own enjoyment and not just to please parents and coaches.
- Be a gracious winner and a good loser.
- Listen to the advice of your coach and try to apply it at practice and in games.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background, or religion.
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### 5. Officials Code of Conduct

#### Officials will:

- Interpret the rules and regulations fairly and to match the skill level and the needs of the participants.
- Compliment and encourage all participants.
- Be consistent, objective, and courteous when making decisions.
- Condemn unsporting behaviour and promote respect for all participants.
- Emphasise the spirit of the game rather than the errors.
- Encourage and promote rule changes that will make participation more enjoyable.
- Keep your knowledge current.
- Lead by example – Present yourself professionally, act with integrity and set a standard that you can then expect others to respect & follow.
- Place the safety and welfare of the participants above all else.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background, or religion.
- Respect the use of the facilities and equipment provided.

### 6. Coaches Code of Conduct

#### Coaches will:

- Remember that basketball is for enjoyment.
- Be reasonable in your demands.
- Teach understanding and respect for the rules.
- Give all players a reasonable amount of court time.
- Develop team respect for the ability of opponents including their coaches.
- Install in your players respect for officials and an acceptance of their judgement.
- Be prepared to lose sometimes.
- Act responsibly when players are ill or injured.
- As well as imparting knowledge and skills, promote desirable personal and social behaviours.
- Keep your knowledge current.
- Ensure that any physical contact with a player is appropriate.
- Avoid personal relationships with players.
- Respect the rights, dignity and worth of every person regardless of their gender,



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ability, cultural background, or religion.

- Respect the use of the facilities and equipment provided.

### **7. Administrators Code of Conduct**

#### Administrators will:

- Involve others in planning, leadership, evaluation, and decision making related to basketball.
- Give all people equal opportunities to participate.
- Create pathways for people to participate and develop through the sport not just as players but as coaches, officials, and administrators.
- Ensure that rules, equipment, length of games and training schedules are modified to suit the age, ability, and maturity level of players.
- Provide quality supervision, instruction, and a safe environment for all players.
- Remember that basketball is for fun.
- Help coaches and officials highlight appropriate behaviour and skill development and help improve the standards of coaching and officiating.
- Assist all participants in basketball to know and understand the rules.
- Give a copy of the Code of Conduct to spectators, parents & guardians, players, officials, and coaches and encourage them to follow it.
- Lead by example – be positive and supportive.
- Be clear that abusing people in any way is unacceptable and will result in disciplinary action.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background, or religion.
- Respect the use of the facilities and equipment provided.